
Citizenship In Society

1a: Research Terms

- Identities
- Inclusion
- Diversity
- Discrimination
- Equity
- Ethical Leadership
- Equality
- Upstander

1a: Identities

One's identity lies in everything that they believe defines them. You might have many identities such as being a scout, a good student, and maybe even a person who always tries to do the right thing.

You might also have identities that lie in your race, faith, sexual orientation, and upbringing, as many others do. Take the time now to consider a few of your own identities. Do you care about them? Most likely! That's how the people around you feel about their identities too.

1a: Inclusion

But people can have very different identities. An Asian often celebrate the Lunar New Year, but someone who's from Mexico might not celebrate that holiday and instead might celebrate Cinco de Mayo. Inclusion is respecting each other's beliefs and even welcoming each other to participate!

1a: Diversity

When you make an effort to be inclusive of others, and fill your circle of friends with people who have very different identities, you'll unlock new angles to life that you never knew existed! This is what diversity is.

Diversity is thinking outside of the box and seeing that we humans are all in this together. While we may have different journeys and different upbringings, we all have something important to learn from each other. With diversity, the goal is to see past appearances and welcome new perspectives; To include everyone else in the way you'd like to be included

1a: Discrimination

Unfortunately, not every person learns that what's different isn't out to get them. When someone's fearful or bitter, they can create incorrect beliefs to help them make sense of the world. But, sometimes these false beliefs cause harm to innocent people just because of their race, religion, or appearance.

When you judge a group of people based solely on their identity, that's called discrimination. Fewer than 100 years ago in the US, we discriminated against all black children in this way and forced them to attend segregated schools. Discrimination is a part of history, but we must create the changes we want to see in the world.

1a: Equity

To create a better, more fair world we need to think carefully about how best to help others. This is where equity comes in. Equity is about trying to achieve an equal outcome in society while acknowledging that individuals share different struggles and needs based on their identity.

1a: Equality

Equity is often contrasted with equality, as they have similar meanings. However, while equality means everyone has the same opportunities, equity takes into account that some people have more disadvantages than others and tries to give resources to the neediest members of our society.

Personally, I think that equality within society should be the bare minimum that we strive for. We should do our best to eliminate systemic disadvantages for all identities so that every person can reach their full potential (equity). When relating things back to you and me though, our takeaway is that we should treat others the way that we'd want to be treated — equally — with kindness and respect.

1a: Upstander

Like an ethical leader, an upstander is an individual who always does their best to do the right thing, especially when it's scary or difficult. Often, upstanders are the ones who side with individuals who are being discriminated against, and are the first to speak up when something isn't ethical.

1. Terms

how you feel they relate to the Scout Oath and Scout Law:

2: Leadership

Leadership can mean different things to different people, based on their values and past experiences.

Here are some questions to consider that will get you started down the right path (and also help with the next requirements!):

- What are the qualities of a bad leader?
- What are the qualities of a good leader?
- What are the qualities of the best leader you can imagine, and how do they go beyond “good”?
- How should a leader act when facing a difficult decision?
- How will a great leader know they made the best, most ethical choice?

2: Ethical Leadership

Ethical leadership is all about acting with integrity and leading others to follow suit. By showing respect for those who follow you, and inspiring them to be their best most ethical selves, you demonstrate ethical leadership. Here are, in my opinion, 3 key qualities to being an ethical leader:

- **Trustworthiness:** When you make a promise, you keep it. Trust is the foundation of every human relationship, so as a leader it's vital that you are honest and fair. This means if you make a mistake you take accountability.
- **Leadership Through Example:** You can't just talk the talk, you also need to walk the walk. An ethical leader should never ask a follower to do something that they, themselves would not do. In fact, one of the best ways to lead is to serve as an exceptional role model!
- **Humility:** Ethical leaders know that they aren't superior to those who follow them. Instead, they act in the opposite way by lifting others up and sharing the credit. Humility means caring deeply about the thoughts and feelings of those who follow you, instead of believing that you know all the answers.

By acting as an ethical leader, you not only get the job done — you get it done in a way that empowers your followers! Now, take a second to consider what other qualities you'd add to the list. Then, try to live those values out by being an ethical leader in all you do. 😊

2a: Leadership Research & Share Individual

Research and share with your counselor an individual you feel has demonstrated positive leadership while having to make an ethical decision.

- Abraham Lincoln
- Nelson Mandela
- The Dalai Lama (Tenzin Gyatso)
- Martin Luther King Jr.
- Mother Teresa
- Marcus Aurelius
- Mahatma Gandhi
- Antonio de Montesinos

2b: Leader Decision Discussion

Explain what decision and/or options that leader had, why you believe they chose their final course of action, and the outcome of that action.

3a: Ethical decision-making situations

Think about a time you faced an ethical decision.

- Discuss the situation, what you did, and how it made you feel.
- Share if you would do anything differently in the future and if so, what that would be.
- Everyone has moments in their lives where they're faced with making an ethical decision
- To make an ethical decision, you should put your own interests second to doing the right thing.

3b: Ethical Decisions 3 examples

List three examples of ethical decisions you might have to make in the future at school, at home, in the workplace, or in your community, and what you would do.

Share how your actions represent alignment with the Scout Oath and Scout Law

3c: Ethical Decisions. Plan

Explain to your counselor how you plan to use what you have learned to assist you when that time comes, and what action(s) you can take to serve as an upstander and help other people at all times.

As a scout, much of your time is spent preparing to be an upstander in difficult situations. By learning useful lifesaving techniques, helpful skills, and important values, you become even more capable of helping other people out at all times!

4: Scout Oath & Law

Repeat the Scout Oath and Scout Law for your counselor.

4a: Scenario #1

While at camp, a youth accidentally spills food on another camper. The camper who gets spilled on gets angry and says something that is offensive to people with disabilities; their friends laugh. What could/should you do?

4b: Scenario #2

Your friend confides in you that some students in school are making insulting comments about one of their identities, and that those same students created a fake social media account to impersonate your friend online and post messages. What could/should you do?

4c: Scenario #3

A new student in your class was born in another country (or has a parent who was born in another country). Your friends make rude comments to the student about their speech or clothes and tell the student to "go back home where you came from." What could/should you do?

5a: Welcoming Environment

Ideas on what you personally can do to create a welcoming environment in your Scouting unit.

Here are a few more ideas for creating a welcoming troop environment:

- Ensure that every new scout has a “buddy” in charge of answering their questions and helping them participate in activities.
- Try to remember every new person’s name, and make an effort to introduce them to your fellow scouts.
- Help new scouts to complete basic requirements and learn skills so that they have something to be proud of right off the bat!
- Find similarities outside of Scouting. Talk about school, sports, or other things you’re both interested in, and encourage them to open up.
- Share your own stories of fun troop experiences or tell them [hilarious Scouting jokes](#) to help them feel included.

5b: All Scouts Opportunities

An experience you had in which you went out of your way to include another Scout(s) and what you did to make them feel included and welcomed.

5c:

Things you can do to help ensure all Scouts in your unit are given an opportunity to be heard and included in decision-making and planning.

If you're a leader, it's important to help the people around you feel heard and included.

great leaders are the ones who listen well and encourage others to participate in the planning process.

6a: Aspects of Identities

Share with each other what makes the different aspect of your identity meaningful/special to you.

Remember, a difference in identity can be any of the following:

- Race (Example: Asian)
- Ethnicity/Nationality (Example: Peruvian)
- Religion (Example: Mormon)
- Disability (Example: Aspergers)
- Sexual Orientation (Example: Asexual)
- Gender Identity (Example: Non-Binary)
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6b: Share Exclusion or discuss situation

Share with each other either one of the following:

When speaking with your individual, remember to be respectful, curious, and understanding.

First, break the ice by discussing aspects of your identities that are meaningful and special to both of you.

6bi:

A time you felt excluded from a group.

- What was the situation?
- How did it make you feel?
- What did you do?
- Did anyone stand up for you?
- What did you learn?
- Would you do anything differently today?

6bii:

This imaginary situation:

You're attending a new school and don't know anyone there yet. You notice they dress very differently than you do. At lunchtime, you decide you'll try to sit with a group to get to know other students. People at two tables tell you there is someone sitting at the currently empty seat at their table, so you end up eating by yourself.

How would that make you feel?

What could the students have done?

If that happened at your school, what would you do?

6c: Learned Discussion

Discuss with your counselor what you learned from the discussion with the other Scout or youth.

7:

Identify and interview an individual in your community, school, and/or Scouting who has had a significant positive impact in promoting diversity, equity, and inclusion.

7a: Individual research Discover

Discover what inspired the individual, learn about the challenges they faced, and share what you feel attributed to their success.

7b: Individual research. Discussion

Discuss with your counselor what you learned and how you can apply it in your life.

8: Research Event

With the help of your parent or guardian, study an event that had a positive outcome on how society viewed a group of people and made them feel more welcome. Describe to your counselor the event and what you learned.

9:

Document and discuss with your counselor three or more areas in your life outside of Scouting where you feel you can actively provide stronger leadership in.

9a: Making others feel included

9b: Active Listening

9c: Creating Environment

9d: Helping others

9e: Standing up for others

10: Stereotyping

Discuss with your counselor how stereotyping people can be harmful, and how stereotypes can lead to prejudice and discrimination. Share ideas you have for challenging assumptions and celebrating individuality.

11:

Scouting strives to develop young people to be future leaders in their workplaces, schools, and community environments. As you look at your current involvement in school, your family, Scouting, your job, and/or community, think about how you can have a positive impact in diversity, equity, and inclusion.

11a: Describe ideas

Describe your ideas on how you can and will support others with different identities to feel included and heard at your school, workplace, and/or social settings in your community.

11b: Diverse thoughts

Explain how including diverse thoughts and opinions from others with different identities can:

Make your interactions more positive.

Help everyone benefit by considering different opinions.

11c: 3 examples Limiting Diversity

Give three examples of how limiting diverse input can be harmful.

11d: 3 examples: Innovation & Success

Give three examples of how considering diverse opinions can lead to innovation and success.